

# 岐阜市立陽南中学校

【英語科】

学力向上に係る  
本校の取組について



# 1, 単元で身に付けたい表現を定着させる帯活動


## ① Speed Input

English	Japanese	チェック
I wish I could go to school.	学校に行くことができればよいのに。	☐
I wish I had more time to study English.	英語を勉強する時間をもっとあればよいのに。	☐
I wish there were no hungry children.	飢餓に苦しんでいる子供たちがいなくなればよいのに。	☐
I wish I could help endangered animals.	絶滅の危機に瀕している動物を助けられたらよいのに。	☐
If they had pens and notebooks, they could study.	もし彼らがペンやノートをもっていたなら、勉強ができるのに。	☐
If I were you, I would donate more money.	もし、私がおなたなら、私はもっとお金を寄付したい。	☐
If it were sunny today, we would clean the park.	もし、今日は晴れならば、私たちは公園をきれいにするだろうに。	☐
If I had a school backpack, I would donate it.	もし、私がランドセルをもっていたならば、私はそれを寄付しただろうに。	☐
Many things that we see every day come from overseas.	私たちが毎日目にしている多くものは、海外から来ています。	☐
The new shop that opened yesterday is popular.	昨日開店した新しいお店は、人気があります。	☐
What would you do if you were a teacher?	もしあなたが先生なら、あなたは何をしますか。	☐

## ② Word Quiz

1, Word Quiz

Tsunami




Wild fire


## 2. 目的や場面, 状況を 明確にした導入の工夫

- ・導入でALTが疑問や要望を生徒に投げかける

→「誰に」、「何を」伝えるのが明確に！

Endangered Animals in the U.K. (from Simon)

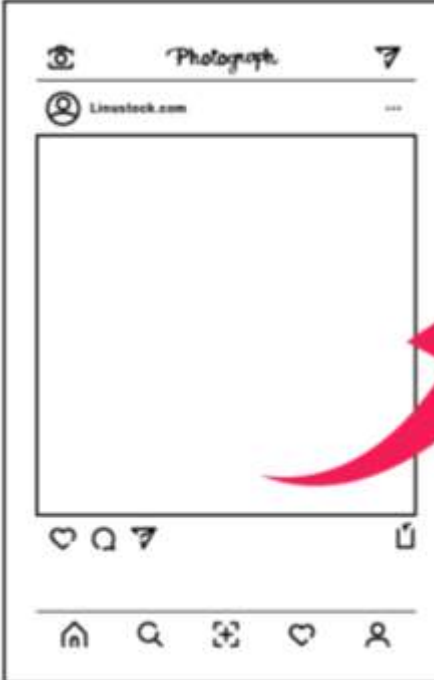
### The Red Squirrel



The red squirrel is an endangered animal. Why are red squirrels endangered? There are two reasons. First, red squirrels are killed by grey squirrel. People brought from America as pets. And grey squirrels also eat same food as red squirrels and are more aggressive. Second, development of new roads and housing has destroyed a lot of the forests and woods.

Photograph

Livestock.com



In my country, there are many children who cannot go to school because of poverty. How is your country? What do you think about them? What can we do for them?

# 3, 社会的な話題を自分事と捉える オリジナル教材

## • What can we do for them?

<h3>School backpacks travel overseas.</h3> <p>“I wish I could go to school.” “I wish I had pens and notebooks.”</p>	
<h4>Let's help children together!</h4>	<h4>Japanese backpacks are special!</h4>
<p>We will give unused school supplies to those children in Afghanistan. You can also donate your old school backpack. Your backpack can help children go to school. It can have a new life overseas. Of course, you don't need money. Your backpack makes many children happy.</p> <p>Donate unused school supplies!</p>	<p><b>Reason 1 Tough, Hard, Not Break</b> ※tough 丈夫, 頑丈な</p> <p>Japanese school backpack are tough. We can use it for a long time. If it is rainy, If it snows, If it is too hot, they can use these bags.</p>
	<p><b>Reason 2 With Pens and Notebooks</b></p> <p>Most of the backpacks come with pens and notebooks. So students will be ready for school.</p>
	<p><b>Reason 3 Use as a Desk</b></p> <p>In Afghanistan, with no school buildings, children can use the backpacks as desks in the open air.</p>
<p>School backpacks from Japan have been changing children's lives.</p>	

### World Times Daily 2023, November 17th



WHAT ARE THEY?

## FOOD MILES:



WHY SHOULD I CARE?

## Food Miles is a Big Problem In the World.

Do you know Food Miles? People have talked about food miles since the 1990s. They are used to tell us this — **how far** does food travel before we eat it? Tomatoes from abroad use more food miles when they are **transported**. More food miles **mean** that more CO2 is produced, and food miles increase **global warming**. Food miles are one way to **measure** the **impact** of food on our environment. **Importing** food increases food miles. Japan, for example, imports about 60% of its food. This is a Japanese lunch box. Many **items** come from countries far away. The **label** says the fish is from **Chile** and the chicken is from Brazil. The

vegetables also come from different countries. Food miles are not the only problem in Japan. We **throw away** a lot of food. Actually, more than six million tons of food is **wasted** there every year. A lot of food is imported, so many food miles are being wasted. It's a terrible **situation**. So far, I've been telling about Japan, but this is happening in a lot of other countries, too. We all need to think about food miles and food waste. Our small **actions** can make this situation better.

What can we do for them?  
What can I do for me?

## • What do you think?

# 4, 自分の考えや気持ちを発信する 指導の工夫

## ① Sharing Time

→ 言いたいけど  
言えない表現を共有する



## ② ALT's Request

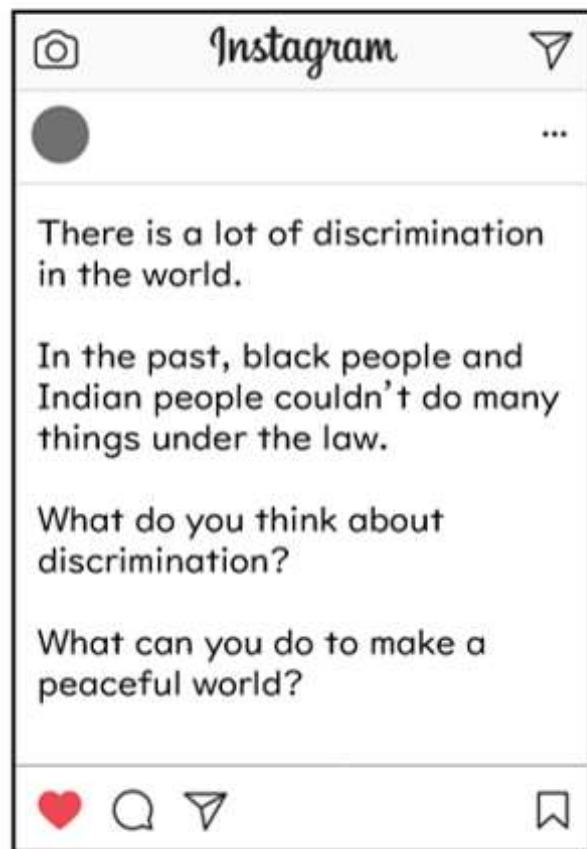
→ 視点や思考を変える

# 5, 学習したことを確認するテスト

- 11 あなたは家でゴロゴロしながらスマートフォンを見ていたら、次のような投稿を見つけました。この投稿を読み、あなたの考えを5文で書きなさい。ただし、英文は主語と動詞を含む文で書くことと、条件の内容を満たすこと。

(10点: 内容7点, 正確さ3点)

## What do you think? And why?



### 【条件】

- ・あいさつやお礼などの表現は1文に含めないこと
- ・英文5文で書くこと
- ・投稿の内容に適切に答えること
- ・疑問文(相手にたずねる文)は含まないこと

- 11 サイモン先生(Simon・男)が、英語の授業である記事を紹介しています。この記事を読み、あなたの考えを5文で書きなさい。ただし、英文は主語と動詞を含む文で書くことと、条件の内容を満たすこと。

(10点: 内容7点, 正確さ3点)

### Bring and Use Your Smartphone! OK or Not?

Now, in Japan, don't bring your smartphone to junior high school. But, in the U.K, many students use their smartphones at school.

I think students should bring their smartphones at school. What do you think? And Why? Please tell me your opinion.

※ smartphone スマートフォン



- What do you think about discrimination?
- What can you do to make a peaceful world?

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## 学力向上に係る本校の取組について

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- 2, 目的や場面, 状況を明確にした導入の工夫
- 3, 社会的な話題を自分事と捉えるオリジナル教材
- 4, 自分の考えや気持ちを発信する指導の工夫
- 5, 学習したことを確認するテスト